

Curriculum Vitae

Wenke Niehues

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WORK HISTORY

- 09/2018 continued Research Assistant in the Project “Refugees in the German Educational System (ReGES)”
 Leibniz Institute for Educational Trajectories, Department: Educational Decisions and Processes, Migration, Returns to Education Bamberg, Germany
- 09/2014 – 08/2018 Teaching and Research Assistant in Psychology
 Koç University, Department of Psychology, Istanbul, Turkey
- 10/2011 – 03/2014 Consultant for the Public Sector
 Ramboll Management Consulting GmbH, Department: Education and Welfare, Berlin, Germany
- 6/2008 – 9/2011 Student Research Assistant
 German Institute for Economic Research (DIW Berlin), Department: German Socio-Economic Panel (GSOEP), Berlin, Germany

EDUCATION

- 2014 – continued Ph.D. Student in Developmental Psychology
 Koç University, Istanbul, Turkey
 Advisor: Assoc. Prof. Bilge Selçuk
- 2011 M.A. in Social Sciences
 Humboldt University of Berlin, Berlin, Germany
- 2009 B.A. in Social Sciences
 Humboldt University of Berlin, Berlin, Germany
- 2007 Certificate d’Etude Politique (CEP)
 Science Po Toulouse/ Institute d’Etude Politique, Toulouse, France

MANUSCRIPTS UNDER REVIEW IN ISI JOURNALS

Niehues, W., Kisbu-Sakarya, Y., & Selcuk, B. (under review). Implications of between-school tracking for Turkish students. *Turkish Journal of Education*.

Niehues, W., Kisbu-Sakarya, Y., & Selcuk, B. (under review). Motivation and math achievement in Turkish students: Are they linked with socio-economic status? *Educational Psychology*.

Doeniyas, C., Ekerim, M., Franko, I., Gönültas, S., Niehues, W., Sumer, O., & Selcuk, B. (under review). Knowing other minds: How prejudice relates to mental state understanding. *Basic and Applied Social Psychology*.

MANUSCRIPTS IN PREPARATION

Niehues, W., Kisbu-Sakarya, Y., & Selcuk, B. (in preparation). Predicting autonomy supportive and controlling parent involvement in German-Turkish, Turkish, and German mothers.

Niehues, W., Kisbu-Sakarya, Y., & Selcuk, B. (in preparation). From maternal autonomy support and control to student's engagement in math: Mother-child conflict as a mediator in a German-Turkish, Turkish, and German sample.

Niehues, W., Kisbu-Sakarya, Y., & Selcuk, B. (in preparation). Family cohesion facilitates student's learning-related behavior and math competency at the transition to elementary school.

CONFERENCE PRESENTATIONS

Niehues, W., Yavuz, H. M., Guney, O., & Selcuk, B. (2017, April). The unique role of fathers besides mothers on child outcomes in Turkey. Poster to be presented at the 2017 Society for Research in Child Development Biennial Meeting (SRCD), Austin, Texas, USA.

Niehues, W., Selcuk, B., & Kisbu Sakarya, Y. (2016, July). How does the learning environment and student body differ by school tracks in Turkey?. Poster to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Niehues, W., Selcuk, B., & Kisbu Sakarya, Y. (2016, July). How do motivational beliefs and their link to Math performance differ by student background?. Poster to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania.