**Curriculum Vitae**

**MÜGE EKERiM AKBULUT**

**Office Address**

Koç University, Department of Psychology, College of Social Sciences and Humanities, SOS Z43, Sarıyer, 34450, Istanbul – Turkey

**E-mail:** mekerim14@ku.edu.tr

**Education**

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| 2014-2019 | PhD in Developmental Psychology | Koç University, Turkey |
| 2012-2013 | Exchange Student | University of Kent, United Kingdom |
| 2009-2014 | B.A. in Psychology, honors degree, 1st rank in graduation. | Boğaziçi University, Turkey |

**Awards and Achievements**

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| 2014 | Koç University, Full Scholarship, PhD. Program |
| 2014 | The Scientific and Technological Research Council of Turkey (TUBITAK): Scholarship for Doctoral Students (BIDEB-2211) |
| 2012 | Turkish National Agency, Erasmus Student Mobility Grant |
| 2009 | The Scientific and Technological Research Council of Turkey (TUBITAK)Scholarship for Undergraduate Students (BIDEB-2205) |

**Publications**

* **Ekerim, M.,** & Selcuk, B. (2018). Longitudinal predictors of receptive language: parental inductive reasoning and executive functions. *Early Education and Development, 29,* 324-341. doi: 10.1080/10409289.2017.1407607
* Selcuk, B., Brink, K. A., **Ekerim, M.,** & Wellman, H. (2018). Sequences of theory of mind acquisition in Turkish children from diverse social backgrounds. *Infant and Child Development.* https://doi.org/10.1002/icd.2098
* **Ekerim, M.,** & Selcuk, B. (2016). Gelişimsel psikopatoloji bakışıyla şiddet [Violence from
Developmental Psychopathology Perspective]. *Türk Psikoloji Yazıları [Turkish Psychological Articles], 19,* 109-222.
* **Ekerim, M.,** & Selçuk, B. (2016). Çocuk ve ergenlerde davranım bozuklukları ile ilişkili olan bilişsel süreçler [Cognitive processes that are linked to conduct problems in children and youth]. In M. Irak (Ed.) pp. 27-62. *Davranış bozuklukları ve biliş [Conduct problems and cognition]*. Bahçeşehir Üniversitesi Yayınları, Istanbul.

**Manuscripts under Review**

* **Ekerim-Akbulut, M.,** & Selçuk, B. (revised and resubmitted). The role of theory of mind, emotion knowledge and empathy in preschoolers’ disruptive behavior. *Journal of Child and Family Studies.*
* **Ekerim-Akbulut, M.,** Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (under review). In Two Minds: Similarity, Threat, and Prejudice Contribute to Worse Mindreading of Outgroups Compared to an Ingroup. *British Journal of Psychology.*
* Santos, R., **Ekerim-Akbulut, M.,** Zanette, S., Selçuk, B., & Lee, K. (under review). Parenting by lying and psychosocial outcomes in adulthood. *International Journal of Psychology.*
* Doenyas, C., **Ekerim-Akbulut, M.,** Gönültaş, S., Franko, İ., Niehues, W., Sumer, O., & Selçuk, B.(revised and resubmitted). Understanding other minds: How prejudice relates to mental state understanding. *European Journal of Social Psychology.*

**Conference Presentations**

* **Ekerim-Akbulut, M.,** & Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2018, July). Whom to mind? The role of perceived threat, ingroup identification and political orientation in theory of mind. Poster presented at the 25th *Biennial Meeting of the International Society for the Study of Behavioral Development* (ISSBD), Gold Coast, Australia.
* **Ekerim-Akbulut, M.,** & Selçuk, B. (2018, July). Socio-cognitive predictors of disruptive behaviors in peer context: The role of theory of mind, emotion knowledge and empathy. Poster presented at the 25th *Biennial Meeting of the International Society for the Study of Behavioral Development* (ISSBD), Gold Coast, Australia.
* **Ekerim, M.,** Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2018, May). Does it matter whose mind we read? The role of cultural similarity, prejudice and threat in Turkish adults’ theory of mind performance toward ingroup and outgroup members. Poster presented at the 30th *Annual Convention of the Association for Psychological Science* (APS), San Francisco, USA.
* **Ekerim, M.,** Yavuz, H. M., Güney, O., & Selcuk, B. (2017, April). Differential role of parenting for the externalizing and internalizing behaviors of male and female Turkish preschoolers. Paper presented at the 2017 *Society for Research in Child Development Biennial Meeting* (SRCD), Texas, Austin, USA.
* **Ekerim, M.,** Brink, K. A., Selcuk, B., & Wellman, H. (2017, April). Sequence of theory-of-mind acquisition in Turkish children from diverse social backgrounds. Paper presented at the 2017 *Society for Research in Child Development Biennial Meeting* (SRCD), Texas, Austin, USA.
* **Ekerim, M.,** Selcuk, B., Brink, K. A., & Wellman, H. (2016, September). Zihin kuramı edinim sıralaması: Türkiye'den bulgular [Sequence of theory of mind acquisition: Findings from Turkey]. Paper presented at the 1*9th National Congress of Psychology*, İzmir, Turkey.
* **Ekerim, M.,** & Selcuk, B. (2016, May). Predictors of preschoolers’ social competence and aggression: Theory of mind, emotion knowledge or empathy? Poster presented at the 28th Annual Convention of the Association for Psychological Science (APS), Chicago, USA.
* Yagmurlu, B., Doenyas, C., **Ekerim, M.,** Besiroglu, B., Cowell, J., & Decety, J. (2015, July). Religiosity and spirituality: Differential relations to empathy and sensitivity to fairness. Poster presented at the 19th Conference of the Australasian Human Development Conference (AHDA), Wellington, New Zealand.
* **Ekerim, M.,** & Yagmurlu, B. (2015, May) Longitudinal predictors of children’s language
comprehension: Contributions of self-regulation and parenting. Poster presented at the 27th Annual Convention of the Association for Psychological Science (APS), NY, USA.
* Yagmurlu, B., Besiroglu, B., Doenyas, C., **Ekerim, M.,** Cowell, J., & Decety, J. (2015, May). Are religiosity and spirituality linked with morality? Poster presented at the 27th Annual Convention of the Association for Psychological Science (APS), NY, USA

**Courses Taught as the Instructor**

* **Fall 2018 PSYC 305: Personality Theories**

***Course Description:*** *This course covers a brief overview of the history and methodology of the study of personality. It includes detailed inquiry and discussion of major traditional and modern personality theories. Descriptive and causal aspects of individual differences in personality will be discussed from the standpoint of psychoanalytic, neo-analytic, cognitive, cognitive-social, behavioral learning, humanist, and trait-theory approaches.*

**Guest Lectures**

* **Fall 2017 Psyc 206: Life-span Development**

**Topic: Conduct Disorders and Callous-Unemotional Traits
*Content of the lecture:*** *In-depth explanation of callous-unemotional traits with reference to their
socio-cognitive and behavioral correlates as recently specified in DSM-V.*

* **Fall 2017 Psyc 305: Personality Theories**

**Topic: Trait approaches to personality
*Content of the lecture:*** *Categorization of personality types with reference to theories and work of Catell, Gordon Allport and Hans Eysenck, as well as major trait theories including Big Five and Needs Approach.*

* **Fall 2016 Psyc 206: Life-span Development**

**Topic: The link between culture and theory of mind development**
***Content of the lecture:*** *Explanation of the relation between cultural context (e.g., individualist vs. collectivist) and acquisition of mental state understanding in children. Recent empirical findings were covered with respect to both timing and pattern of theory of mind acquisition.*

 **Fall 2016 Psyc 301: Research Methods**

**Topic: SPSS sessions for practicing statistical analyses (conducted weekly as the course TA).
*Content of the lectures:*** *Practical applications of correlation, chi-square, t-test, and Anova were
shown to students each week at a computer laboratory. Data sets were sent to students before
classes and each student carried out the analyses together with the TA.*

**Teaching Assistantships**

* **Spring 2018 Psyc 305: Personality Theories**

***TA duties****: Grading the exams and reflection papers, giving guest lectures upon the request of the course instructor, organizing student presentations for case analyses, preparing questions for pop-up quizzes and in-class discussions, proctoring the exams, conducting office hours for students’ questions.*

* **Fall 2017 Psyc 524: Social Development (Graduate-level class)**

***TA duties:*** *Grading the reflection papers, giving guest lectures upon the request of the course
instructor, leading some of the in-class discussions selected by the instructor, choosing and assigning some of the articles for class discussions*.

* **Spring 2017 Psyc 410: Testing and Measurement**

***TA duties:*** *Proctoring the exams, holding a review session in SPSS to cover descriptive and inferential statistics that will be used in students’ final project*

* **Fall 2016 PSYC 301 Research Methods in Psychology**

***TA duties:*** *Holding weekly SPSS lectures to teach the practical applications of inferential statistics theoretically covered in class by the instructor, proctoring exams, holding office hours for students’ questions, grading exams.*

* **Spring 2016 PSYC 524 Social Development (Graduate-level class)**

***TA duties:*** *Grading the reflection papers, leading some of the in-class discussions selected by the instructor, selecting and assigning some of the articles for class discussions.*

* **Fall 2015 PSYC 206 Life-Span Development**

***TA duties:*** *Grading the exams, quizzes and reflection papers, giving guest lectures upon the request of the course instructor, proctoring the exams, holding office hours for students’ questions.*

* **Spring 2015 PSYC 206 Life-Span Development**

***TA duties:*** *Grading the exams, quizzes and reflection papers, proctoring the exams, holding office hours for students’ questions.*

* **Fall 2014 PSYC 100 Introduction to Psychology**

***TA duties:*** *Grading the exams, quizzes and reflection papers, proctoring the exams, holding office hours for students’ questions.* **Experience**

* **2014 Intern at Erenköy Mental Health Hospital, Istanbul, Turkey**

*Observation of the hospitalized patients and their interviews with assistant psychiatrists. Attendance to daily meetings of psychiatrist to discuss treatment process of patients with substance abuse problems.*

* **2014-2015 Intern at Altis Psychological Counseling, Istanbul, Turkey**

*Holding interviews with parents and children to inquire about their presenting problems, playing with the children to do an initial assessment about the presenting problem(s), reporting this initial
assessment to the doctor-in-charge for further evaluation and treatment plan.*

**Memberships**

* Association for Psychological Science (APS) Graduate Student Membership
* Society for Research in Child Development (SRCD) Graduate Student Membership